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(解答番号

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I

 Read the sentences and complete each one with the most appropriate vocabulary item.

次の文(問1～5)の空所に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。

問1 Physics 101 is very demanding. Although the content is interesting, the instructor usually gives students a lot of

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 every week, and they are expected to spend hours completing them. Every year, at least 10% of the students who take the course drop out.

- ① assignments ② instruments ③ boarders ④ excuses

問2 Sam has been sick for six days. He went to the clinic and got some medicine, but he still has a slight fever and a cough. This year's common cold is said to take longer than usual to fully

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 from. I hope Sam gets better soon.

- ① return ② regret ③ recover ④ reply

問3 Thank you very much for your interest in presenting at our conference. We have reviewed your proposal and are pleased to inform you that you have been selected as one of the presenters for this year's conference. If, for any reason, you are unable to

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, please let us know as soon as possible.

- ① attend ② pretend ③ establish ④ diversify

問4 Even though things have improved in recent years,

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 remains a major issue in many countries. There is still a huge gap between people who have good access to education, healthcare, and job opportunities and those who do not.

- ① immortality ② instability ③ immobility ④ inequality

問5 Kent is a very

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 student. Since he wanted to make sure that he understood all the material and felt prepared for the final exam, he spent the entire weekend studying, barely taking any breaks.

- ① arrogant ② diligent ③ meaningful ④ unmotivated

II

Read the dialogs and complete each one with the most appropriate choice.

次の対話文(問6～8)の空所に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。

問6 (At an office)

A: Hey, wasn't Stacy here? I got a call for her from ABC Company.

B: Yes, but she just left for a staff meeting.

A: 6

B: She should be back in about 30 minutes.

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| ① When will the meeting be over? | ② Who will take part in the meeting? |
| ③ What are they going to discuss? | ④ Where is it going to take place? |

問7 (In the school library)

A: Excuse me. I'd like to borrow this book, but I'm not sure what to do since it's my first time using this library.

B: That's OK. 7 Do you have your library card with you today?

A: Yes, I do. Here it is. I just got it issued last week.

B: Perfect, thank you. I'll check this out for you. The due date is two weeks from today, so please make sure to return it by then.

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| ① I don't think it's too easy. | ② I doubt you can do that. |
| ③ I can tell you how to book. | ④ I can help you with that. |

問8 (At school)

A: Mike, how have you been? It's been a while!

B: Hey, Jordan! Yeah, it's been a long time. How was your summer? 8

A: Yeah, we went to Hawaii. It was amazing — beautiful beaches and great food. How about you? What did you do over the summer?

B: Nothing too exciting. I worked a part-time job to save up for university expenses.

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| ① You went to Europe alone, right? | ② I heard you went abroad for vacation. |
| ③ This summer was so hot, wasn't it? | ④ I bet you were busy working part-time. |

III

Read the passage and select the most appropriate choice for each blank.

次の文章の空所(問9～14)に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。

Meet Ryucrew, a Vancouver-based flight attendant who works for a Canadian airline. Ryucrew also happens to be a YouTuber with over 300,000 subscribers.

An Osaka native, Ryucrew became a flight attendant when men in the 9 were rare in Japan. Then he emigrated to Canada. “I know a lot of Japanese say they acquired English skills through watching Hollywood movies or listening to Western music. I wasn’t like that at all,” says Ryucrew. “In school, I was never particularly 10 at English. I think I got my language skills mostly through work and life experience.”

He had always wished to go overseas. “When I was a kid, my family took me on a trip to Guam and, after that, I wanted to be a flight attendant. I loved planes. My mom encouraged me to go after my dream.”

Later in university, he got to study in Ontario, Canada, for 10 months. “After my program in Ontario, I spent two months in Vancouver, where I met my partner. We promised to live together in Canada after my graduation from university in Japan.”

Back in Japan, Ryucrew decided to realize his dream of becoming a flight attendant before embarking on his new life phase. “Nowadays, major Japanese airlines have been hiring males. However, 11 of them were hiring male flight attendants at that time. I was lucky to get a job with a low-cost carrier.” Ryucrew promised his partner he would work a year and, at the end of that time, go to Canada. He followed through on that promise.

“In Vancouver, at first, I worked for a travel agency, but I wanted to be in an airplane. So, I applied to a Canadian airline and managed to get 12.”

“My language skills were not high, but I think what set me apart was that I never pretended to be someone I wasn’t. During the group presentation, we were all asked to pick a card with a word on it, then talk about that word, one by one. My card said ‘gnome,’ and I had no idea what it was. So, I held it up and asked the group what this meant because I was Japanese and didn’t understand. They were glad to help, and I appreciated that. Flight attending is all about teamwork. There’s no 13 in admitting that you don’t know something.”

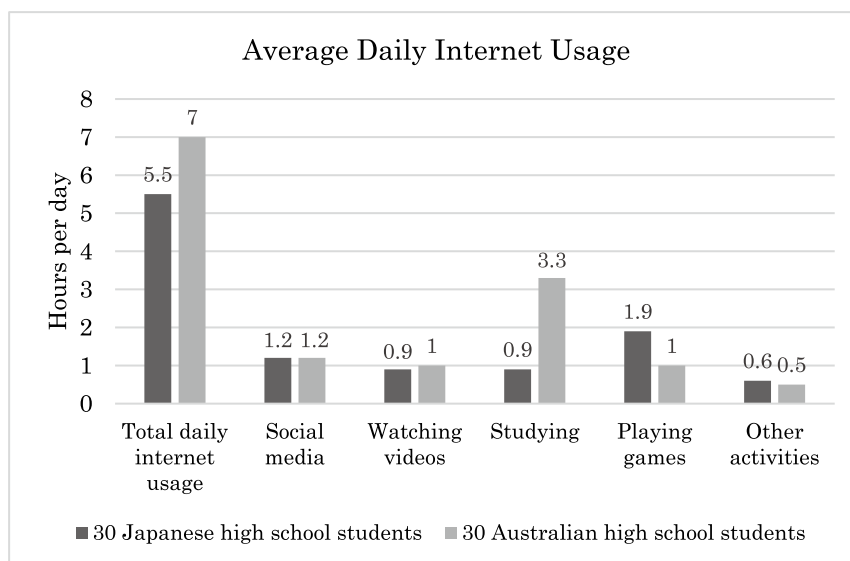
“Acquiring foreign-language skills requires hard work, and trial and error. Also, the humility to ask for help. I just want to say, if I managed to do it, so 14 everyone else!”

(The Japan Times Alpha, April 4, 2025を一部改変)

問 9	① chamber	② loop	③ club	④ profession
問10	① bad	② good	③ worse	④ better
問11	① none	② some	③ all	④ a few
問12	① declined	② promoted	③ accepted	④ motivated
問13	① regret	② shame	③ hope	④ need
問14	① can	② will	③ should	④ must

IV Read the graph and the passage, and answer the questions.

次の表と文章を読み、問の文(問15～18)の空所に入れるのに最も適当なものを、①～④のうちから一つずつ選べ。



Rikako's high school has a class where students communicate online with students in Australia every week. In this class, Japanese and Australian students form groups of six and discuss everyday issues. One day, while discussing how much time they spend on the internet and what they use it for, they noticed differences between the two countries. Therefore, they decided to conduct a survey, asking 30 classmates from each country about the amount of time they spend online and how they use it.

The survey found that Australian students spend more time on the internet than Japanese students, mainly due to the difference in how much time they use it for studying, as shown in the bar graph above. On average, Australian students spend 3.3 hours a day studying online, which is about three times as much as Japanese students. On the other hand, Japanese students spend an average of 1.9 hours a day playing games online, which is almost twice the amount of time spent by Australian students. Time spent on social media and watching videos is similar in both countries.

Using the results of the survey, Rikako had an online discussion with her group of Japanese and Australian students. She asked when, where and how the Australian students use the internet for studying since she doesn't use it much for that purpose herself. The Australian students explained that they frequently use the internet for research and reports both during and after class. In contrast, Rikako and her classmates tend to use their devices such as smartphones, tablets, or computers more for entertainment to relax after class. Rikako thought it was important to share how the Australian students are using the internet with her own class.

At the end of the discussion, Rikako's group became curious about internet usage in other countries as well. As a next step, they decided to conduct further research together.

問15 The graph shows that

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- ① both Japanese and Australian students spend over 7 hours on the internet a day
- ② Japanese and Australian students spend less than 1 hour a day on social media
- ③ Australian students use the internet for studying more than Japanese students do
- ④ Japanese students don't play online games as much as Australian students

問16 Rikako's group decided to carry out the survey because

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- ① they found differences in internet usage between Japanese and Australian students
- ② they were told to research internet usage for study purposes
- ③ they were interested in communicating with each other on the internet
- ④ they had a lot of knowledge about Japanese and Australian students' internet usage

問17 Rikako found out that

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- ① Australian students rarely use the internet in class
- ② she and her classmates often study online during and after class
- ③ Australian students use the internet to write their reports
- ④ Australian students like using various devices to relax after studying

問18 After discussing the survey results, Rikako and her group made up their minds to

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- ① share documents about the internet from websites with her class
- ② survey what students in other countries do on the internet
- ③ conduct a study on how their classmates use the internet
- ④ travel to other countries to investigate social media together