

英 語

(解答番号 ~)

I Read the sentences and complete each one with the most appropriate vocabulary item.

次の文(問1～5)の空所に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。

問1 Tom got promoted to manager of the sales department of this company last month. He is now for overseeing how much profit this company makes.

- ① forbidden ② declined ③ grateful ④ responsible

問2 In order to increase the number of customers, the clothing store decided to a discount coupon to whoever registers for the shop membership card. With the coupon, all things you buy will be thirty percent off.

- ① stride ② offer ③ divide ④ acquire

問3 Despite the long distance that separated Brad and Liz for two years, the couple got through this hardship by communicating with each other regularly using the internet. They proved how strong the between them was.

- ① bond ② glass ③ glue ④ wall

問4 One of the popular sightseeing spots in Japan is Kyoto. People can enjoy the between beautiful traditional buildings such as temples or shrines and very modern buildings that are often taller than fifty meters.

- ① correlation ② formula ③ contrast ④ boarder

問5 Although the concept of the lecture was very difficult, the professor did an excellent job in helping students understand the subject matter. No wonder he is chosen as one of the best lecturers every year.

- ① clearly ② dimly ③ brightly ④ strictly

II

Read the dialogs and complete each one with the most appropriate choice.

次の対話文(問6～8)の空所に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。

問6 (In the classroom)

A: Mike, wake up. It's not time to take a nap.

B: Oh, I'm sorry! I am so tired.

A: last night?

B: Yes. I was studying for today's exam.

- | | |
|-----------------------|------------------------|
| ① Did you sleep well | ② Did you stay up late |
| ③ Did you have dinner | ④ Did you work out |

問7 (In a restaurant)

A: Are you ready to order?

B: Yeah. I'd like to have a BLT sandwich and iced lemonade, please. Oh, can I have green salad instead of French fries for the side?

A: Sure. . Is that OK?

B: Yeah, not a big deal at all. Thanks.

- ① It'll make you unhealthy
- ② It'll cost the same
- ③ It'll be an additional one dollar
- ④ It'll be one of your best experiences

問8 (On a street)

A: Excuse me. Could you tell me the way to Gransville Museum?

B: Oh, I'm sorry but .

A: Oh really? OK. Thanks anyway.

B: Sorry I wasn't of any help.

- | | |
|-----------------------|--------------------------|
| ① I'm a stranger here | ② I don't have a watch |
| ③ I don't work there | ④ I've been there before |

III

Read the passages and select the most appropriate choice for each blank.

次の文章(問9～11)を読み、空所に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。

問9 People often worry about their finances after they reach retirement age and stop working. One of the things that these people can count on is a , which is a financial arrangement that helps people receive regular income after retirement from employment.

- ① loan ② tuition ③ pension ④ patent

問10 In the world of folklore or fantasy, there are many interesting characters. One of them is a , which is a person, often a woman, who is believed to have supernatural or magical abilities and use them for various purposes. The most iconic image of that is a skinny old woman with a pointy hat riding on a broomstick.

- ① witch ② magician ③ vampire ④ trimmer

問11 The Japanese language has borrowed many words from English. Sometimes, they help people learn the language because some words are the same in both Japanese and English, for example, "party" or "computer". However, they sometimes become obstacles for language learners. Some words sound the same both in Japanese and English but have different meanings. One of the examples is "consent". In English, the word "consent" means to agree, while "*konsento*" means in Japanese.

- ① green-light ② agreement ③ electricity ④ outlet

IV Read the passage and select the most appropriate choice for each blank.

次の文章の空所(問12～17)に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。

I am a crier. I cry when nice or sad things happen to someone real or fictional. I cry when I see others crying.

I cry pretty easily, is embarrassing, especially when it's in public. I cry my hardest when something is about to end, particularly on the last day. I once started sobbing at a Japanese airport immigration counter as I handed over my residence card for what I thought was the time. I'm not sure how much of my speech he understood between my sobs, but he managed to force out an awkward smile as he received my card with both hands.

On the last day of my first job with a Japanese company, I was about to thank everyone when I was suddenly overwhelmed with emotion, and started crying before I finished my first sentence. My manager, a Japanese woman I deeply respected, gave me a firm hug – which I appreciated, but which made me cry more.

In the U.K., when my manager and I went to talk to the head of Human Resources about extending my visa, we received bad news it wasn't possible and both of us cried in the H.R. head's office. She pushed a box of tissues towards us, but didn't shed a single tear — which is probably a good skill to have in her job.

However, as shown so well in the movie “Inside Out”, there's joy without sadness. My first memory of this was my first day at kindergarten. When I realized my mother was leaving me to be alone with all these strangers, I burst into tears. Through that curtain of tears, I saw a small figure approaching me. To my surprise, the last time I saw my mother turned into the first time I met my very first friend. We were inseparable for the longest time and after all these decades, we're still in touch.

From my experience, it seems like sad “lasts” never . I cry because I'm either leaving a lot of joy, or there's some to be found around the corner. I just need to have a lot of tissues ready.

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|-----|------------|------------|-----------|----------|
| 問12 | ① what | ② which | ③ where | ④ when |
| 問13 | ① first | ② second | ③ third | ④ final |
| 問14 | ① less | ② no | ③ many | ④ even |
| 問15 | ① that | ② which | ③ because | ④ after |
| 問16 | ① a little | ② a lot of | ③ no | ④ few |
| 問17 | ① end | ② last | ③ meet | ④ happen |

V

Read the information and the passage, and answer the questions.

次の表と文章を読み, 問い(問18～21)の空所に入れるのに最も適当なものを, ①～④のうちから一つずつ選べ。

Number of Books Read in a Month

Number of Books	Percentage of Students
0	55%
1	18%
2	13%
3	9%
4 or more	5%

Reasons for Not Reading Books

Reasons	Percentage of Students
Lack of Time	26%
Prefer Other Activities (e.g., TV, Games)	23%
School Assignments	18%
Not Interested in Reading	18%
Difficulty Finding Interesting Books	8%
Others	7%

Mikako teaches Japanese at a high school in an urban area. She has been a high school teacher for more than 20 years, and she thinks teaching is her calling. One of the reasons why she became a Japanese teacher is because she wanted to tell as many students as possible about how wonderful it is to read. Reading not only helps people boost their intellectual levels but also allows them to relax by immersing themselves in the world of books.

However, Mikako has noticed that students these days do not read as much as students in the past did. Since she wanted to know how many books students at her high school actually read in a month and reasons why they do not read, she decided to conduct a survey. She made a questionnaire asking her students how many books they read in a month and the reasons behind not reading many books.

Mikako hoped most of the students would read at least one book in a month. However, she was shocked to find that more than half of the students do not read at all in a month. The top reason for not reading books was they do not have time. Some students are busy practicing in clubs after school, and others go to cram schools to prepare for university entrance exams.

Mikako wanted her students to spend even a little time reading books, so she came up with one idea, which was to use the first ten minutes of her class for students to read whichever book they would like to read. She recommended some good books to read when her students did not know what to read. Mikako asked her students what they think about this 10-minute reading time a couple of months later. Mikako was quite happy that all the students appreciate the time given to read books and they enjoy reading books now.

問18 The table shows that .

- ① the percentage of students who read two books in a month is five percent
- ② the second biggest reason for not reading books is a huge load of homework
- ③ there were some students who read four or more books within a month
- ④ lack of access to good books is the biggest reason for students' not reading

問19 Mikako .

- ① is a teacher who teaches Japanese at a high school
- ② does not like her job very much because it keeps her very busy
- ③ believes reading helps people be more independent
- ④ knows that students these days like to read books

問20 The survey conducted by Mikako .

- ① was used to examine the effectiveness of school club activities
- ② surprised her because the result was worse than she had expected
- ③ taught her how she should teach Japanese to her students
- ④ proved that her teaching method is liked by many students

問21 Mikako .

- ① decided to talk to her coworkers about how to promote reading in school
- ② made up her mind to give her students some time to read in her class
- ③ came up with an idea regarding how to teach Japanese more efficiently
- ④ appreciated all students' constant effort to find time to read books

VI Read the passage and answer the questions.

次の文章を読み、問い(問22～25)の答えとして最も適当なものを、①～④のうちから一つずつ選べ。

Naoki was a high school student. He was an ordinary boy with no big dreams or aspirations about what to do in his future. The days passed by, and Naoki drifted through high school without a clear direction for his future. One day, he saw a documentary program on TV. It was about a Japanese doctor, Ms. Yukari Murata, who worked as a member of Doctors Without Borders in Nigeria. Doctors Without Borders is an NGO that provides medical care and assistance to people in need mostly in developing countries.

Naoki was intrigued by the impactful work of Doctors Without Borders, and his perspective on life took a big turn. The stories of Ms. Yukari Murata, selflessly serving in Nigeria, resonated deeply with him. The images of her providing medical care in remote villages, where healthcare was lacking, sparked a flame within Naoki. He was inspired by the documentary and he found a new sense of purpose. He began researching more about Doctors Without Borders and the challenges faced by those in developing countries. Limited resources for doctors can sometimes prevent them from saving lives, which is not the case in developed countries. However, these doctors truly make a difference in the lives of those who lack access to proper healthcare. This ignited a passion in Naoki that he had never felt before.

Naoki approached his biology teacher, Mrs. Sakai, and shared his newfound aspiration. Mrs. Sakai, recognizing the spark in Naoki's eyes, encouraged him to pursue his dream of becoming a doctor and making a positive impact on the world. With her support, Naoki immersed himself in his studies, focusing on biology and medicine-related subjects. All of his effort successfully helped Naoki be accepted at a medical school.

Naoki's dedication and commitment were firm enough for him to work hard to acquire the skills necessary to join the ranks of those who selflessly served in organizations like Doctors Without Borders. After completing his medical studies, Naoki joined Doctors Without Borders and found himself in a small village in Nigeria, much like the ones he had seen in the documentary. The challenges were immense, but Naoki's determination and the training he received enabled him to make a significant impact on the health and well-being of the local community.

問22 What initially inspired Naoki to consider a career in medicine? 22

- ① A documentary about a doctor
- ② His biology teacher, Mrs. Sakai
- ③ A medical school program
- ④ His own research on healthcare challenges

問23 Which one of the following statements is true about Ms. Yukari Murata? 23

- ① She is a doctor working in a developed country.
- ② She gave a very inspirational presentation at Naoki's school.
- ③ She is a friend of Mrs. Sakai.
- ④ She gives medical care to people in Nigeria.

問24 What role did Mrs. Sakai play in Naoki's journey to becoming a doctor? 24

- ① She worked as a doctor in a developing country.
- ② She provided medical care in remote villages.
- ③ She encouraged and supported Naoki in pursuing his dream.
- ④ She founded Doctors Without Borders.

問25 Which one of the following statements is true? 25

- ① Naoki never gave up on his hope of becoming a biology teacher.
- ② Naoki luckily does not have many challenges in doing his work.
- ③ Naoki has appeared in a documentary after becoming a doctor.
- ④ Naoki became a member of Doctors Without Borders.